

SCHOOL REPORT CARD

2002-2003

-Commonwealth of Kentucky-

Dixie Heights High School

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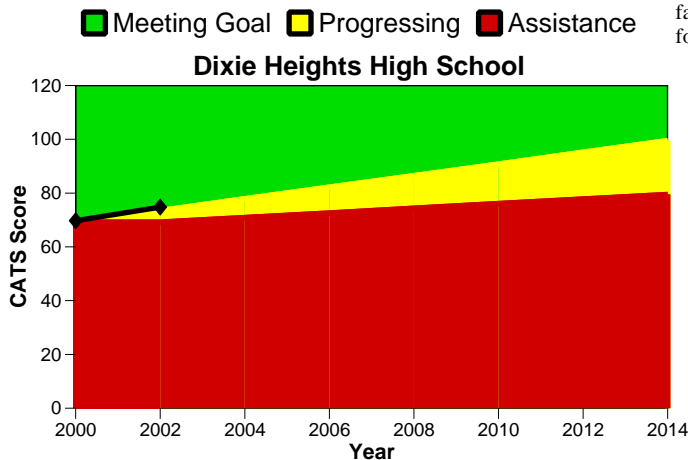


Dear Parents/Guardians:

Here is our school's report card for the 2002-2003 school year. This report card is full of important information, including academic performance, teacher qualifications, our learning environment, and much more. Please take a moment to learn more about our school. For a more detailed look at our school, please contact us to see our Expanded Report Card on file at school, which includes more information than we can provide here.

The School Growth Chart:

To see how we're performing, please take a moment to examine our growth chart. This chart starts with our school's baseline CATS score from 2000. We've drawn a goal line from that starting point to our goal of 100 in 2014. Every two years a new index point will be marked on the chart to show whether we are meeting our goal and earning rewards, progressing but short of our goal, or falling far short of our goal and eligible for state assistance. Over time, these points will form a performance trend line for our school.



Year	Goal Line	Assistance Line	Index
2000	69.2		69.7
2002	73.5	69.2	74.8
2004	77.9	70.9	
2006	82.2	72.6	
2008	86.5	74.4	
2010	90.8	76.1	
2012	95.2	77.8	
2014	99.5	79.5	
Standard Error: 0.5			

About Our School

Located in a southern suburb of Cincinnati, Dixie Heights is one of the three high schools in the Kenton County Public School District, one of the largest in the state of Kentucky. Dixie Heights is accredited by the Southern Association of Colleges and Schools and the Kentucky Department of Education. Dixies population varies from approximately 1050 to 1178 students in grades nine through twelve and reflects the diversity of the surrounding community. Our mission statement states that Dixie Heights High School is a community of learners dedicated to nurturing, challenging and motivating students to meet high expectations. Through creative and rigorous teaching, we encourage students to work toward their potential for success in the world of tomorrow. Major renovations to the building have just been completed that included a new cafeteria, a new heating and air conditioning system, and new classrooms. A new media center and an athletic complex are planned and should be under construction by the spring of 2004.

How Our School Ensures Educational Equity

Dixie Heights strives to ensure that all students are given an equal opportunity to excel and be involved in all areas of the educational process. In addition to a range of courses offered, a School-To-Work program, Vocational School and Student Technology Leadership Program (STLP) are available to students. Students with specific needs are encouraged to participate in activities such as STARS, Dixies Teen Leadership Organization, Extended School Services (ESS) tutoring, remedial programs, and gifted and talented programs. Support services are available in special education services, School-Within-A-School, speech and language, English as a Second Language (ESL), occupational/physical therapy and community based education. Please contact the school office to see our Expanded Report Card for additional information about our school and programs offered.

School Enrollment (end of year membership 2002-2003): 1083

How Our Students Perform

Kentucky uses the Commonwealth Accountability Testing System (CATS) to hold schools accountable for student progress. CATS has three parts: the Kentucky Core Content Tests, the national Comprehensive Test of Basic Skills (CTBS/5), and other measures of the school's performance, including attendance, retention and dropout rates. Together these three elements make up a school's CATS Performance Score for every two-year period.

Kentucky Core Content Tests

Kentucky's tests rate student performance using four categories: Novice, Apprentice, Proficient, and Distinguished. These categories translate into a scale of 0-140, with 100 being considered proficient. The state goal for all schools is 100 by the year 2014. This chart compares our school's performance with all the schools in our district and all the schools in Kentucky.

KCCT Test	Novice			Apprentice			Proficient/Distinguished			Academic Index		
	School	District	State	School	District	State	School	District	State	School	District	State
Reading 10th	12%	13%	16%	49%	56%	53%	39%	31%	31%	75.1	70.4	70.7
PL/VS 10th	11%	15%	19%	27%	33%	30%	62%	52%	50%	86.3	78	75.6
Mathematics 11th	22%	25%	35%	28%	31%	32%	49%	43%	33%	79.6	73.7	64.4
Science 11th	19%	23%	28%	46%	45%	42%	36%	32%	30%	70.8	66.8	64
Social Studies 11th	15%	19%	22%	52%	50%	49%	33%	31%	29%	70.7	69.7	67.3
Arts & Humanities 11th	18%	23%	30%	37%	37%	36%	44%	41%	34%	74.9	71.7	64.7
Writing 12th	7%	8%	18%	66%	64%	53%	26%	27%	29%	67.6	67.9	64.5

The goal is that by 2014 nearly all students will score proficient or distinguished.

National Norm Referenced Test

The national norm referenced test used in Kentucky, the CTBS/5, allows us to compare our students' performance with the performance of students across the country. These scores are reported in percentiles. A percentile of 60 would show that the average student in our school scored equal to or better than 60 percent of all students who took the test.

National Norm Referenced Test (CTBS/5)	School	District	State	Nation
9th Grade Reading	59%ile	59%ile	54%ile	50%ile
9th Grade Language Arts	58%ile	55%ile	49%ile	50%ile
9th Grade Mathematics	65%ile	62%ile	50%ile	50%ile

Other Measures

The final component of CATS is our school's performance in Attendance, Retention, Dropout and Transition to Adult Life, where appropriate. (The Retention Rate is the percent of students who were not academically ready to go on to the next grade and had to repeat the grade.) Data in these tables reflect our performance during the 2001-2002 school year.

Transition to Adult Life

	Attendance Rate	Retention Rate	Dropout Rate	College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
School	95.2%	5.1%	4.8%	41.2%	2%	19.6%	1.6%	30.6%	5.1%
District	95.7%	2.3%	1.7%	50.7%	2.5%	28.2%	3.8%	11.7%	3%
State	94.4%	3.6%	2.6%	54.3%	2.8%	26.7%	5.1%	6.8%	4.3%

State Contest Results: Academic/Speech, Band, Chorus, and Orchestra

The chorus received a Proficient rating at the NKU Festival and five students qualified for the All State Choir. The Marching Band finished 9th place in the Class A State Regionals and 2nd place at the Mid-States Band Association Class A Championship. The Winter Guard finished in 26th place in the WGI World Championships. Two students qualified for the state Voice of Democracy contest in speech. Two Art students received gold medals in the Scholastic Art Competition and competed on the national level. Several students won awards at the Regional KAEA Competition and competed on the state level. One student won second place in a state level art competition. The Academic team had three students qualify for state competition and one student finished ninth in state in the General Knowledge.

Teacher Qualifications

This chart shows the level of teacher certification, continuing education, and classroom experience of our teachers. These numbers do not include our administrators, guidance counselors, or library media specialists. Please bear in mind that teachers may be fully certified and yet not possess a formal major or minor in the subjects they are teaching. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	Sch.	Dist.	State
% of Classes Taught by Teachers Certified for Subject and Grade Level	100%	100%	NA
% of Classes Taught by Teachers With a Major, Minor, or Equivalent in the Subject Being Taught	100%	100%	NA
% of Classes Taught by Teachers Who Participated in Content-Focused Professional Development	100%	100%	NA
% of Teachers with a Masters Degree or Greater or the Equivalent	76%	100%	71%
Average Years of Teaching Experience	13.1	13.5	11.9

Our Learning Environment

School Safety

Here's what we are doing to make our school safe for our students.

	Yes	No
Visitors are Required to Sign In	X	
All Parents received the District Discipline Code	X	
% of Classrooms with Telephone Access to Outside Lines	100%	

Procedures in Place in Our School for Drug and Weapons Detection

We control access to our building through a single monitored security entrance. We have a camera system in place that allows us to monitor students in all parts of the building on a continual basis. We have a full time Resource Officer in the building to assist with various security issues and serve as a liaison to our local law enforcement agencies. Our best source of reporting drugs and weapons are our students. The districts anonymous hot line, 341-KIDS, is available to all students and parents to report any circumstance that may pose a danger to the Dixie school community.

Violation	Number of Reported Incidents	Number of Students Suspended or Expelled for This	Number of Students Transferred to Alternative Placement for This
Aggravated Assault (with intent to cause injury)	0	0	0
Drug Abuse Violations	6	9	0
Weapons Violations	1	1	0

Student Resources

	Spending per Student	Student/Teacher Ratio	Student/Computer Ratio	% of Classrooms with at Least One KETS Workstation with Internet Access
Our School	\$4127	18:1	5:1	100%
District	\$5823	18:1	4.4:1	100%
State	\$7033	16:1	5.8:1	100%

How We Use Technology to Teach

Computers are available in each classroom and additional Computers on Wheels (COWS) are available for classroom use. We also have a wireless lab available for checkout to any classroom, four fully functioning classroom labs with at least 28 computers in each and 20 additional computers in our media center. Many different programs are loaded onto computers to instruct everything from keyboarding to anatomy. STLP (Student Technology Leadership Program) students are available to help teachers and their fellow students with software, Internet use and computers in their classrooms. There are two teachers trained as Technology Resource Teachers to assist teachers in the building with incorporating technology into their lessons and other technology needs.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or Its Committees	# of Volunteer Hours
Our School	750	80	2	7200

Extracurricular Activities

We offer numerous extracurricular activities at Dixie. These include National Honor Society, Environmental Club, Newspaper, Student Council, STARS, Future Business Leaders of America, Academic Pursuits, Future Educators of America, Creative Writing Club, Chess Club, Yearbook, Drama, Cheerleading, Marching Band, Winter Guard, Class Officers, Football, Cross Country, Soccer, Golf, Volleyball, Basketball, Swimming, Wrestling, Baseball, Softball, Track and Tennis.

Awards and Recognition

The Southern Association of Colleges and School (SACS) accredits Dixie Heights High School. Fifty five percent of students taking the Advanced Placement exams earn a qualifying score of 3 or higher. Other awards and recognitions include seven students named as Kentucky Governors Scholars, one National Merit Semi-Finalist, one teacher who traveled to Japan as part of the 50 Toyota International Teachers, two student Voice of Democracy winners, and two National Board Certified Teachers.

What We Are Doing To Improve

We continue to pursue core content training in the disciplines and address curriculum needs during faculty meetings. All teachers are participating in professional development sessions to address developing new assessment techniques and writing opportunities for students. Administrators are actively involved in monthly learning walks in classrooms and various Instructional Leadership programs. Teachers participated in a thorough review and analysis of our state assessment results and are implementing a variety of curriculum initiatives for improvement. The School-Based Decision Making Council approved additional attendance policies, continuing our effort to make students more accountable for their attendance.

How to Get More Information

Call, e-mail, fax or write to our principal at the number and address on the top of this School Report Card. You may contact your School Council Members at the numbers below. Visit our main office and ask for the Expanded School Report Card that contains a variety of information including Kentucky Core Content Test data and CTBS/5 national norm referenced test data disaggregated by gender, ethnicity, disability and other criteria. This disaggregated data is available to you at no cost. The remainder of the Expanded School Report Card may be free or provided at cost of copying.

Member’s Name	Phone	Member’s Name	Phone
Judith Clements	859 341 7650		
Terence O’Connor	859 341 7650		
Kimberly Banta	859 341 7650		
Frank Dichiarra	859 341 7650		
Shelley Knight	859 341 7650		
Patty Whitaker	859 341 7650		

Our school does not discriminate on the basis of race, color, national origin, sex, age, or disability in employment or provision of services.

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